

2014-15 Texas Academic Performance Report

District Name: **ALDINE ISD**

Campus Name: **NIMITZ NINTH GRADE SCHOOL**

Campus Number: **101902085**

2015 Accountability Rating: **Met Standard**

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District Name: ALDINE ISD
 Campus Name: NIMITZ NINTH GRADE SCHOOL
 Campus Number: 101902085

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
 2014-15 Campus Performance ‡

Total Students: 692
 Grade Span: 09 - 09
 School Type: High School

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent at Phase-in Satisfactory Standard or Above End of Course														
English I	2015	71%	57%	56%	45%	65%	73%	*	91%	-	70%	14%	52%	33%
Algebra I	2015	81%	73%	79%	74%	85%	81%	*	100%	-	*	29%	79%	74%
Biology	2015	91%	87%	92%	90%	94%	88%	*	100%	-	100%	56%	91%	81%
STAAR Percent at Phase-in Satisfactory Standard or Above All Grades														
All Subjects	2015	77%	67%	75%	69%	81%	80%	*	97%	-	80%	32%	73%	60%
Reading	2015	77%	66%	56%	45%	65%	73%	*	91%	-	70%	14%	52%	33%
Mathematics	2015	81%	73%	79%	74%	85%	81%	*	100%	-	*	29%	79%	74%
Science	2015	78%	69%	92%	90%	94%	88%	*	100%	-	100%	56%	91%	81%
STAAR Percent at Postsecondary Readiness Standard All Grades														
Two or More Subjects	2015	41%	26%	35%	23%	45%	63%	*	80%	-	*	*	32%	13%
Reading	2015	46%	28%	32%	21%	43%	56%	*	70%	-	*	*	30%	*
Mathematics	2015	48%	37%	32%	22%	41%	53%	*	67%	-	*	*	31%	18%
Science	2015	44%	31%	43%	35%	50%	69%	*	90%	-	*	*	42%	15%
STAAR Percent at Advanced Standard All Grades														
All Subjects	2015	16%	8%	9%	4%	12%	20%	*	27%	-	*	*	9%	*
Reading	2015	17%	8%	4%	3%	5%	*	*	*	-	*	*	4%	*
Mathematics	2015	20%	12%	13%	7%	18%	31%	*	*	-	*	*	13%	*
Science	2015	16%	7%	10%	4%	15%	29%	*	*	-	*	*	9%	*

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STAAR Percent Met or Exceeded Progress														
All Grades														
All Subjects	2015	57%	51%	33%	24%	41%	*	-	*	-	*	*	32%	32%
Reading	2015	59%	53%	*	*	*	*	-	*	-	-	-	*	*
Mathematics	2015	47%	39%	33%	25%	42%	*	-	*	-	*	*	33%	32%
STAAR Percent Exceeded Progress														
All Grades														
All Subjects	2015	15%	11%	10%	6%	14%	*	-	*	-	*	*	10%	8%
Reading	2015	16%	12%	*	*	*	*	-	*	-	-	-	*	*
Mathematics	2015	19%	12%	10%	6%	15%	*	-	*	-	*	*	10%	10%

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TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2014-15 Campus Performance ‡
 Bilingual Education/English as a Second Language

Total Students: 692
 Grade Span: 09 - 09
 (Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent at Phase-in Satisfactory Standard or Above															
All Grades															
All Subjects	2015	77%	67%	75%	-	-	-	-	-	61%	63%	47%	55%	61%	60%
Reading	2015	77%	66%	56%	-	-	-	-	-	31%	33%	*	*	31%	33%
Mathematics	2015	81%	73%	79%	-	-	-	-	-	73%	73%	75%	*	73%	74%
Science	2015	78%	69%	92%	-	-	-	-	-	85%	85%	-	*	85%	81%
STAAR Percent at Postsecondary Readiness Standard															
All Grades															
Two or More Subjects	2015	41%	26%	35%	-	-	-	-	-	14%	14%	-	*	14%	13%
Reading	2015	46%	28%	32%	-	-	-	-	-	*	*	-	*	*	*
Mathematics	2015	48%	37%	32%	-	-	-	-	-	19%	19%	-	*	19%	18%
Science	2015	44%	31%	43%	-	-	-	-	-	17%	17%	-	*	17%	15%
STAAR Percent at Advanced Standard															
All Grades															
All Subjects	2015	16%	8%	9%	-	-	-	-	-	3%	3%	0%	0%	3%	*
Reading	2015	17%	8%	4%	-	-	-	-	-	0%	0%	0%	0%	0%	*
Mathematics	2015	20%	12%	13%	-	-	-	-	-	5%	5%	-	0%	5%	*
Science	2015	16%	7%	10%	-	-	-	-	-	5%	5%	-	0%	5%	*
STAAR Percent Met or Exceeded Progress															
All Grades															
All Subjects	2015	57%	51%	33%	-	-	-	-	-	*	*	*	*	*	*
Reading	2015	59%	53%	*	-	-	-	-	-	*	*	*	-	*	*
Mathematics	2015	47%	39%	33%	-	-	-	-	-	*	*	*	*	*	*

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 (Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent Exceeded Progress															
All Grades															
All Subjects	2015	15%	11%	10%	-	-	-	-	-	*	*	*	*	*	*
Reading	2015	16%	12%	*	-	-	-	-	-	*	*	*	-	*	*
Mathematics	2015	19%	12%	10%	-	-	-	-	-	*	*	*	*	*	*

District Name: ALDINE ISD
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TEXAS EDUCATION AGENCY
Texas Academic Performance Report
 2014-15 Campus Participation ‡

Total Students: 692
 Grade Span: 09 - 09
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
2015 STAAR Participation (All Grades)													
All Tests													
Test Participant	99%	99%	99%	99%	99%	100%	*	100%	*	100%	99%	99%	100%
Included in Accountability	94%	93%	93%	90%	95%	98%	*	97%	*	80%	90%	94%	93%
Not Included in Accountability													
Mobile	4%	5%	6%	9%	4%	2%	*	3%	*	20%	8%	5%	7%
Other Exclusions	1%	2%	0%	0%	0%	0%	*	0%	*	0%	1%	0%	1%
Not Tested	1%	1%	1%	1%	1%	0%	*	0%	*	0%	1%	1%	0%
Absent	1%	1%	1%	1%	1%	0%	*	0%	*	0%	1%	1%	0%
Other	0%	0%	0%	0%	0%	0%	*	0%	*	0%	0%	0%	0%

District Name: ALDINE ISD
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 Campus Number: 101902085

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2014-15 Campus Attendance and Postsecondary Readiness

Total Students: 692
 Grade Span: 09 - 09
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Attendance Rate													
2013-14	95.9%	95.1%	94.8%	94.5%	95.3%	92.7%	*	97.2%	*	96.1%	88.7%	94.8%	94.8%
2012-13	95.8%	95.4%	95.1%	94.6%	95.6%	94.9%	*	*	*	96.2%	94.1%	94.8%	96.0%
Annual Dropout Rate (Gr 9-12)													
2013-14	2.2%	3.6%	0.6%	0.6%	0.6%	0.0%	*	0.0%	*	0.0%	1.5%	0.3%	0.0%
2012-13	2.2%	4.0%	0.5%	0.6%	0.3%	4.8%	*	0.0%	0.0%	0.0%	0.0%	0.4%	0.0%
Advanced Course/Dual Enrollment Completion (Grades 9-12)													
Any Subject													
2013-14	33.1%	23.4%	0.0%	0.0%	0.0%	0.0%	*	0.0%	*	0.0%	0.0%	0.0%	0.0%
2012-13	31.4%	22.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	*	0.0%	0.0%	0.0%	0.0%
English Language Arts													
2013-14	15.4%	11.1%	0.0%	0.0%	0.0%	0.0%	*	0.0%	-	0.0%	0.0%	0.0%	0.0%
2012-13	14.3%	9.4%	0.0%	0.0%	0.0%	0.0%	*	0.0%	*	0.0%	0.0%	0.0%	0.0%
Mathematics													
2013-14	18.8%	14.7%	0.0%	0.0%	0.0%	0.0%	*	0.0%	-	0.0%	0.0%	0.0%	0.0%
2012-13	18.4%	14.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	*	0.0%	0.0%	0.0%	0.0%
Science													
2013-14	5.6%	2.2%	0.0%	0.0%	0.0%	0.0%	*	0.0%	-	0.0%	0.0%	0.0%	0.0%
2012-13	5.2%	2.2%	0.0%	0.0%	0.0%	0.0%	*	0.0%	*	0.0%	0.0%	0.0%	0.0%
Social Studies													
2013-14	18.3%	10.4%	0.0%	0.0%	0.0%	0.0%	*	0.0%	-	0.0%	0.0%	0.0%	0.0%
2012-13	17.0%	9.7%	0.0%	0.0%	0.0%	0.0%	*	0.0%	*	0.0%	0.0%	0.0%	0.0%

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TEXAS EDUCATION AGENCY
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2014-15 Campus Profile

Total Students: 692
 Grade Span: 09 - 09
 School Type: High School

Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students:	692	100.0%	69,553	5,215,282
Students by Grade:				
Early Childhood Education	0	0.0%	0.3%	0.2%
Pre-Kindergarten	0	0.0%	6.4%	4.2%
Kindergarten	0	0.0%	8.4%	7.5%
Grade 1	0	0.0%	8.7%	7.9%
Grade 2	0	0.0%	8.4%	7.8%
Grade 3	0	0.0%	8.1%	7.6%
Grade 4	0	0.0%	7.1%	7.5%
Grade 5	0	0.0%	7.3%	7.4%
Grade 6	0	0.0%	6.9%	7.4%
Grade 7	0	0.0%	6.9%	7.3%
Grade 8	0	0.0%	6.8%	7.4%
Grade 9	692	100.0%	7.3%	8.0%
Grade 10	0	0.0%	6.6%	7.2%
Grade 11	0	0.0%	5.7%	6.6%
Grade 12	0	0.0%	5.0%	5.9%
Ethnic Distribution:				
African American	344	49.7%	24.5%	12.6%
Hispanic	307	44.4%	71.3%	52.0%
White	17	2.5%	1.9%	28.9%
American Indian	1	0.1%	0.2%	0.4%
Asian	10	1.4%	1.3%	3.9%
Pacific Islander	2	0.3%	0.1%	0.1%
Two or More Races	11	1.6%	0.7%	2.0%
Economically Disadvantaged	560	80.9%	82.4%	58.8%
Non-Educationally Disadvantaged	132	19.1%	17.6%	41.2%
English Language Learners (ELL)	56	8.1%	33.6%	18.2%
Students w/ Disciplinary Placements (2013-2014)	33	4.5%	2.1%	1.5%
At-Risk	522	75.4%	71.7%	51.2%
Mobility (2013-2014)	153	20.9%	21.0%	16.9%

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<u>Class Size Information</u>	<u>Campus</u>	<u>District</u>	<u>State</u>
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	-	21.1	19.2
Grade 1	-	20.6	19.3
Grade 2	-	21.4	19.3
Grade 3	-	20.8	19.1
Grade 4	-	20.6	19.1
Grade 5	-	18.3	20.8
Grade 6	-	17.3	20.3
Secondary:			
English/Language Arts	13.8	15.0	17.2
Foreign Languages	23.8	19.9	18.9
Mathematics	12.9	15.5	18.1
Science	13.8	15.9	19.1
Social Studies	12.6	16.7	19.6

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TEXAS EDUCATION AGENCY
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Total Students: 692
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Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	68.9	100.0%	100.0%	100.0%
Professional Staff:	62.1	90.1%	61.2%	64.5%
Teachers	51.5	74.6%	47.6%	50.8%
Professional Support	7.6	11.1%	9.9%	9.7%
Campus Administration (School Leadership)	3.0	4.4%	2.7%	2.9%
Educational Aides:	6.8	9.9%	10.7%	9.6%
Total Minority Staff:	40.4	58.6%	74.0%	46.3%
Teachers by Ethnicity and Sex:				
African American	23.7	46.0%	39.2%	9.9%
Hispanic	5.4	10.4%	25.4%	25.6%
White	18.5	35.9%	31.2%	61.4%
American Indian	0.0	0.0%	0.2%	0.4%
Asian	3.0	5.8%	2.6%	1.4%
Pacific Islander	0.0	0.0%	0.1%	0.2%
Two or More Races	1.0	1.9%	1.3%	1.1%
Males	21.5	41.8%	22.8%	23.4%
Females	30.0	58.2%	77.2%	76.6%
Teachers by Highest Degree Held:				
No Degree	1.0	1.9%	0.8%	0.9%
Bachelors	32.7	63.5%	72.4%	75.1%
Masters	17.8	34.5%	25.8%	23.4%
Doctorate	0.0	0.0%	0.9%	0.6%
Teachers by Years of Experience:				
Beginning Teachers	2.4	4.6%	12.4%	8.5%
1-5 Years Experience	17.1	33.1%	32.4%	26.1%
6-10 Years Experience	12.0	23.3%	23.3%	22.6%
11-20 Years Experience	10.4	20.3%	19.3%	26.9%
Over 20 Years Experience	9.6	18.6%	12.5%	16.0%
Number of Students per Teacher	13.4	n/a	16.4	15.2

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Staff Information	Campus	District	State
Average Years Experience of Teachers:	11.0	9.0	11.0
Average Years Experience of Teachers with District:	6.2	5.8	7.5
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$54,191	\$50,294	\$44,540
1-5 Years Experience	\$52,477	\$50,787	\$46,575
6-10 Years Experience	\$53,162	\$52,659	\$49,127
11-20 Years Experience	\$58,160	\$58,122	\$52,640
Over 20 Years Experience	\$70,892	\$71,233	\$59,787
Average Actual Salaries (regular duties only):			
Teachers	\$57,296	\$55,132	\$50,715
Professional Support	\$67,052	\$63,482	\$59,791
Campus Administration (School Leadership)	\$77,544	\$78,832	\$74,292
Instructional Staff Percent:	n/a	63.4%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	17.3	2,090.1

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Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	52	7.5%	32.4%	17.8%
Career & Technical Education	541	78.2%	26.8%	23.2%
Gifted & Talented Education	34	4.9%	4.3%	7.6%
Special Education	61	8.8%	6.7%	8.5%
Teachers by Program (population served):				
Bilingual/ESL Education	0.6	1.1%	8.0%	5.9%
Career & Technical Education	5.1	9.8%	4.3%	4.3%
Compensatory Education	0.0	0.0%	6.0%	3.1%
Gifted & Talented Education	1.6	3.0%	1.2%	1.9%
Regular Education	40.6	78.9%	71.8%	72.6%
Special Education	1.2	2.4%	6.2%	9.0%
Other	2.5	4.8%	2.4%	3.3%

Link to:
[PEIMS Financial Standard Reports/](#)
[2013-2014 Financial Actual Report](#)

- '‡' Indicates that for 2015 STAAR grade 3 through 8 mathematics, STAARA, and STAAR Alternate 2 assessments were excluded from TAPR rate calculations.
- '^' Indicates that ELL rates at met or exceeded standard and exceeded standard include current and monitored students.
- '**' Indicates that the rates for Reading are based on the cumulative results from the first and second administrations of STAAR.
- '?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
- '*' Indicates results are masked due to small numbers to protect student confidentiality.
- '-' Indicates zero observations reported for this group.
- 'n/a' Indicates data reporting is not applicable for this group.

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